



PROSPECTUS



QINGDAO AMERASIA
INTERNATIONAL SCHOOL

**SCHOOL INFORMATION
PACKAGE**

2019 edition

CONTENTS

WELCOME TO A LIFELONG LOVE OF LEARNING!

Looking through these pages, you will capture a glimpse of QAIS life and accomplishments, including what we stand for, our mission, vision, values and how we are educating students to become globally minded citizens of the world.



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DIRECTOR'S WELCOME



Welcome to QAIS! As we begin another school year it is a good time to reflect on the nature of our past success while we continue to strive toward our collective future.

The journey of QAIS has been one of phenomenal growth and achievement. Our enrollment continues to soar and now includes approximately 240 students from 18 months to 18 years old and from 28 nations around the world. The QAIS family of staff now consists of representatives from 19 different nations, all of whom are certified in their content and specialty areas; over 75% of them have Masters or advanced degrees, and five have doctoral degrees. In addition, staff this year have teaching experience in over 50 different nations around the world and on all six inhabitable continents, giving us access to a true “global perspective”. This international mindedness is one of the tenets that underlie the IB philosophy and will be one of our greatest strengths this year as we strive to instill the attributes of the IB Learner Profile, as well as grace and courtesy in all our students. We look forward to this global collaboration and sharing of best practices as we continue our search for “more right answers.”

While the QAIS community has become more global, it has also demonstrated a commitment to excellence that has enabled us to take our place as the first AMS-accredited Montessori school in all of Asia, the first IB World School in Shandong Province, and the 17th IB continuum school in China offering the Primary Years Programme (PYP), Middle Years Programme (MYP), and Diploma Programme (DP). We are also pleased and proud to announce our most recent accreditation with the Council of International Schools (CIS), the “Gold Standard” in international education. We should celebrate these accomplishments and take pride in such monumental achievements.

Although these accreditations and authorizations symbolize a full school effort to raise our standard of academic excellence, the measure of our success lies not in whether or not we have achieved these end goals, but rather, how we got there. I continue to stand proud of a community that faces all challenges with great optimism, a deep faith in one another, and a love for life and learning that has become the hallmark of the QAIS family.

In the end, we have been called to partake in a great journey of transformation. Our child-centered, inquiry-based, holistic approach aims for each student to self-actualize. For when individuals begin to discover their true nature and lift themselves toward their highest potential, they learn to value and cherish one another, live without prejudice, create more democratic communities, and use their powers of reason and creativity to solve the multitude of complex problems that currently afflict the human race. And as we strive to develop internationally-minded leaders, we allow our students to express themselves freely while surrounding them with unconditional support and love. In the words of Maria Montessori, it is precisely this freedom to discover the nature of the Self that will allow our children to “penetrate life’s secrets, and win its rewards, not only for themselves but for all.”

I want to thank all staff, parents, and students for their support of the QAIS mission and vision and look forward to our journey of continued collaboration throughout the 2018-2019 school year.



CHRIS VICARI,
DIRECTOR OF SCHOOL

ABOUT QAIS

QAIS is a mid-sized school with 240 students from 28 different countries. We offer holistic, inquiry-based programs that promote a mastery of skills, while inspiring a lifelong love of learning.

QINGDAO AMERASIA INTERNATIONAL SCHOOL provides individualized, inquiry-based curriculum from 18 months through Grade 12, to help your child thrive no matter where the future leads.

QAIS is an International Baccalaureate World School, offering the full IB Continuum: **the Primary Years Programme, Middle Years Programme, and Diploma Programme.** Our Toddler and Early Childhood Programs were the first programs in Asia to be accredited by the American Montessori Society.

English is the primary language of instruction, with Mandarin Chinese also taught daily.



OUR VISION:

To cultivate an inclusive and vibrant community that promotes knowledge, creativity, independent thinking and mutual respect in a nurturing and safe environment.

OUR MISSION:

QAIS aims to inspire a lifelong love of learning through a holistic, child-centered, inquiry-based approach. By embracing each student's diverse needs, learning styles, and strengths, we strive to develop courageous global citizens who help to create a more peaceful world through community action, intercultural understanding, and respect for all life.

OUR CORE VALUES:

QAIS stands for academic excellence, independence and imagination, peace and respect and international mindedness.

**QINGDAO AMERASIA
INTERNATIONAL SCHOOL**

VISION.
MISSION.
CORE VALUES.

Academic Excellence: We embrace academic excellence, guiding our children's innate curiosity and encouraging joy in learning

Independence and Imagination: We foster independent thinking and spark imagination, inspiring our children to become the leaders of tomorrow.

Peace and Respect: We instill respect for self, respect for one another, and respect for our planet, enhancing prospects for peace.

International Mindedness: QAIS values International Mindedness by developing Multilingualism, Intercultural Understanding, and Global Engagement through all ten attributes of the IB Learner Profile. QAIS students are nurtured to become: Knowledgeable, Inquirers, Thinkers, Reflective, Courageous, Caring, Communicators, Principled, Balanced, Open-Minded.

Child Protection: QAIS aims to be a safe haven for children and is committed to developing and implementing a comprehensive set of policies and procedures that will ensure protection of their physical and emotional well-being at all times while under our care.

QAIS PROGRAMS

IB MIDDLE YEARS PROGRAMME



IB DIPLOMA PROGRAMME



MONTESSORI

IB PRIMARY YEARS PROGRAMME



**92 STAFF MEMBERS FROM
20 COUNTRIES**

**242 STUDENTS FROM
28 COUNTRIES**

DIVERSITY AT QAIS

STUDENT NATIONALITIES

BRAZIL LITHUANIA
GERMANY POLAND
DENMARK
UK ITALY
INDIA BELGIUM
BRAZIL CANADA
GUINEA-BISSAUAN
SWITZERLAND

STAFF NATIONALITIES

USA SPAIN
CHINA
JAPAN ITALY
HONG KONG
MAKAO KOREA
VANUATU NEW ZEALAND
AUSTRALIA
MALAYSIA GAMBIA

USA

CHINA PHILIPPINES

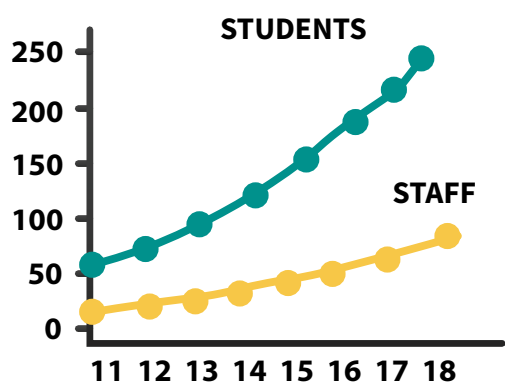
KOREA LITHUANIA

NETHERLANDS BULGARIA

INDIA NEW ZEALAND

UK MEXICO
MALAYSIA BRAZIL
CHECK REPUBLIC

QAIS ENROLLMENT

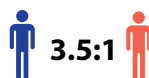


UNIVERSITY ACCEPTANCE

UNITED STATES
UNIVERSITY OF MICHIGAN
OHIO STATE UNIVERSITY
PRATT INSTITUTE
BRIGHAM YOUNG UNIVERSITY
STATE UNIVERSITY OF NEW YORK (SUNY)
BYU-HAWAII
STATE UNIVERSITY OF NEW YORK (SUNY)
CENTRE COLLEGE
COLLEGE OF WOOSTER
LEWIS & CLARK COLLEGE
UNIVERSITY OF MICHIGAN
REED COLLEGE
UNIVERSITY OF UTAH
UTAH STATE UNIVERSITY

HONG KONG
CHINESE UNIVERSITY OF HK
SAVANNAH COLLEGE (SCAD)
MALAYSIA
SUNWAY COLLEGE
INDIA
HINDUSTANI INSTITUTE
KOREA
SEOUL NATIONAL UNIVERSITY
KOREA UNIVERSITY
GEORGE MASON UNIVERSITY
YONSEI UNIVERSITY

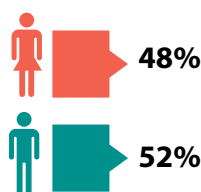
TEACHER:STUDENT RATIO



TEACHING STAFF DEGREES



STUDENT GENDER



MILESTONES





QAIS INTERNATIONAL DAY, CELEBRATING DIVERSITY

THE PERFECT PLACE FOR LEARNING

QAIS FACILITIES



Spacious classrooms boasting natural light and educational resources are spread over three buildings to create a secure environment for students to learn.

The facilities include well-equipped classrooms; kid-friendly zones with both outdoor and indoor edutainment, spacious gymnasium and outdoor soccer field; cafeteria and cafe; a private library with over 10,000 books; an auditorium, Black Box Theatre, soundproof music rooms; a community room; fully equipped science labs, art rooms and a design teaching space with 3-D printers.





ACADEMIC PROGRAMS

MONTESSORI CHILDREN'S HOUSE (AGES 1.5-6)

Independence. Concentration. Love of Learning. These three characteristics are among the most noticeable outcomes of a Montessori education. Children learn experientially, manipulating specially-designed materials to attain deep understanding of practical and intellectual concepts. Language, Mathematics, Science/Social Studies, Practical Life and Sensorial Education are all part of the program, helping students learn that they control their own education, even from an early age.



"Toddler program has paved the foundation of the self-caring skill for my children in a well-loved environment, to become a very independent and responsible little person!" - Cassie Lo, Toddler and EC Parent

THE MONTESSORI TODDLER PROGRAM AGES 1.8 - 3

Children in a Montessori Toddler Program are in the period of life where they are rapidly forming their self-identity and personality structure. To support this important work, the relationship that is shared between the children and the adults is vital. The adult caregivers willingly respond to the varying needs to support personalized care. In Part, this support is provided through the establishment of consistent routines and procedures that aid the children in their development of independence and trust in both themselves and the environment.



The Toddler classroom is a rich educational setting, filled with hands-on activities for this critical age of development.

Dr. Montessori discovered that children all over the world, when given a choice, were drawn to real, purposeful activities including:

- Practical Life
- Food Preparation
- Sensorial Materials
- Art
- Music
- Language
- Grace and Courtesy Lessons

Toddler Exploration in Outdoor Environment.

The opportunity to move freely, developing both fine and gross motor skills, is important from a physical and psychological standpoint.

MONTESSORI EARLY CHILDHOOD PROGRAM

AGES 3-6

Dr. Maria Montessori (1870-1952) believed that children effortlessly absorb knowledge and have a natural and intense desire to learn about the world, particularly before age six. In the EC program, children are nurtured in a prepared environment which allows them to act freely on their own initiative, meeting needs through individual activity. Children learn to work intently on their own tasks, building concentration and self-discipline.



"Love the fact that children have freedom to choose the work within the cottage and teachers are guiding and supporting them along the way"
-Cassie Lo, Toddler and EC Parent



GEOGRAPHY AND CULTURAL STUDIES

Geography, biology, botany, zoology, and music are presented as extensions of language activities and are integrated into the environment as part of the curriculum. Children learn about people and cultures in other countries with an attitude of respect and admiration. Through familiarity, children come to feel connected to the global human family. Lessons and experiences with nature inspire a reverence for all life. Art and music in the classroom give children the opportunity to enjoy creative activities, as well as gain knowledge of the great masters.

GEOGRAPHY AND CULTURAL STUDIES

Sensorial materials are designed to develop cognitive skills, and to help children classify and order impressions by touching, seeing, smelling, listening and exploring all the physical properties of the environment.

MATHEMATICS

Mathematical activities help children learn and understand the concepts of math by manipulating concrete materials. The work helps children acquire a solid understanding of basic mathematical principles, and prepares them to reason abstractly as they grow older.

PRACTICAL LIFE

Practical life exercises instill care for self, for others, and for the environment. These activities include some of the daily routines children have already observed at home: preparing food, washing dishes, dressing oneself, and practicing grace and courtesy.

LANGUAGE

Language development is vital to all human development. The Montessori classroom is rich in oral language opportunities, allowing children to experience conversation, poetry, and stories.



IB PRIMARY YEARS PROGRAMME

WHAT IS IB PYP?

The Primary Years Program (PYP), for students ages 3 to 12, focuses on the development of the whole child, nurturing their emotional, social, language, cognitive, and physical needs. The PYP curriculum therefore balances the acquisition of knowledge, concepts and skills, with the re-inforcement of positive attitudes and student-initiated action. The PYP is the result of years of research that carefully examined a variety of national systems and independent schools.

The aim of PYP is to develop internationally minded learners who are inquirers, knowledgeable, and caring, and who help to create a better more peaceful world through intercultural understanding and respect.



SIX TRANSDISCIPLINARY THEMES



The most significant and distinctive feature of the PYP is the six transdisciplinary themes. These themes are about issues that are important to all of us. The program offers a balance between learning through the subject areas, and learning beyond them.

The six themes are:

- Who we are
- How we express ourselves
- How we organize ourselves
- Where we are in place and time
- How the world works
- Sharing the planet





ACADEMIC PROGRAMS



IB MIDDLE YEARS PROGRAMME

Modern life places many shifting demands on students transitioning through adolescence.

They are at a crucial period of personal, social, physical and intellectual development of uncertainty and of questioning. The Middle Years Programme is designed to help them find a sense of belonging in the ever-changing and increasingly interrelated world around them, and to foster a positive attitude toward learning.

The MYP for students 12 to 16, provides a framework of academic challenges and opportunities for growth and achievement.



"My son is steadily developing his communication and social skills in QAIS and he is getting more self-motivated with encouragements in school and enjoy more and more the challenge of the study." - Kun, MYP Parent

WHAT IS MYP?

The MYP provides a framework for learning within and across subjects, by introducing 'global context' that show how issues in the real world cut across disciplines.

The global contexts are: Identity and Relationships; Personal and Cultural Expression; Dimensions of Time and Space; Scientific and Technical Innovation; Globalization and Sustainability; and Fairness and Development.





BOOK HERO DAY AT QAIS



ACADEMIC PROGRAMS

IB DIPLOMA YEARS PROGRAMME

DP STUDENTS STUDY SIX ACADEMIC COURSES, ENSURING BREADTH OF EXPERIENCE IN LANGUAGES, SOCIAL STUDIES, THE EXPERIMENTAL SCIENCES, MATHEMATICS, AND THE ARTS.

The IB DP is designed as an academically challenging and balanced program of education, culminating in final examinations that prepare students for success at university and life beyond. The program is traditionally for students ages 16 to 19 years and taught over two years.

The IB DP has gained recognition and respect from the world's leading universities and institutions of higher learning. Students choose courses in Literature, Acquired Language, Individuals and Societies, Math, Science, and the Arts (Music, Film, Design and Art are all offered at QAIS).



IN ADDITION, THE PROGRAM HAS THREE CORE REQUIREMENTS THAT ARE INCLUDED TO CHALLENGE STUDENTS TO APPLY THEIR KNOWLEDGE AND UNDERSTANDING:

The extended essay requires students to engage in independent research through in-depth study of a question relating to one of their subjects;

Theory of knowledge is designed to encourage each student to reflect on the nature of knowledge by critically examining different ways of knowing (perception, emotion, language and reason) and different kinds of knowledge (scientific, artistic, mathematical and historical)

Creativity, activity, service requires that students actively learn from the experience of doing real tasks beyond the classroom. Students can combine all three components or do activities related to each of them separately.

"The DP was a rigorous and demanding program for our son. It challenged him to think globally and to communicate clearly in order to produce high-quality academic work, thus proving to himself, and us, that he was ready for the challenges of university." - Ann Bacon, DP Parent

SCHOOL RELATED SERVICES

QINGDAO AMERASIA INTERNATIONAL SCHOOL

STUDENT SUPPORT AND SUCCESS

The Student Support and Success department is committed to supporting students in different aspects of their learning and growth. Our focus is on overall student wellbeing and individual learning needs, with the aim of helping students achieve optimal academic progress.

Learning Support at QAIS

The Learning Success Specialist provides tiered levels of support with a remedial focus on instruction, works closely with staff to ensure that best practices are being implemented to differentiate instruction, and provides guidance for families of students with learning differences. The Learning Success Specialist employs a child-centered, holistic approach to assisting students in the following areas:

- * Instruction of students in academic subjects, using a variety of techniques to meet individual needs.
- * Creation of Individualized Learning Plans (ILPs)
- * Enabling students to successfully develop to their fullest learning potential by implementing evidence-based remedial practices



LANGUAGE SUPPORT

The overall goal of the English as an Additional Language (EAL) program at QAIS is to support the language development of students who are not yet proficient in English. Internal and external assessments, as well as teacher observations, are used to determine who will receive EAL support and how students receive this support.

The EAL program is delivered by an EAL specialist either as pull-out or push-in sessions. For pull-out sessions, the EAL teacher designs a language program that supports specific language needs and the classroom curriculum. During push-in sessions, the EAL teacher works collaboratively with the homeroom teacher to help targeted students in the classroom. The language development of students in the program is monitored so that their progress is documented based on a set of benchmarks.

At QAIS, students have access to resources and support so that they can engage with peers socially and as a learner in the IB curriculum.





“SWAMPED” PRIMARY YEARS MUSICAL

QAIS AUDITORIUM

LEARNING BEYOND THE CLASSROOM

FIELD TRIPS & AFTERSCHOOL ACTIVITIES

FIELD TRIPS AND AFTER-SCHOOL ACTIVITIES HELP STUDENTS TO TAKE ON NEW CHALLENGES, TO DEVELOP THEIR PASSIONS AND TO BE BALANCED.

Throughout the year, QAIS students participate in activities which take them beyond the walls of the school to enhance their opportunities for academic growth and to strengthen the bonds of our student community. Our students get the chance to speak with experts and do their own research, for example, exploring how raw materials can be used to create new products at a food processing factory, investigating the role and logistics behind electricity production at a solar power plant, determining the extent of damage to environments by doing a beach cleanup, or examining how distribution of wealth affect communities and individuals by assessing need at a local public school.



Every year, QAIS Secondary students are offered the chance to travel to major regional and international destinations such as Beijing, Changchun, Guizhou, Shanghai, Jimo, Chengdu, Hong Kong, London, Frankfurt, Paris, France, Seoul, Rome.

This year secondary students plan to visit Rome and New York for an MMUN symposium.

Two blocks of Afterschool Activities run on Tuesdays and Thursdays from 3:40 pm – 4:30 pm for students in grades EC-Grade 12.

Clubs include cooking & baking, ballet, soccer, basketball, Minecraft, 3D printing, guitar, band, drum, chess, math, calligraphy, trampoline and aerobics, lego, arts, crafts and more.



MUN TRIP TO NEW YORK





*"ONCE ON THIS ISLAND"
UPPER SCHOOL MUSICAL*

-black box theatre



THINKING OUTSIDE THE BOX **MUSIC AND ART**



At QAIS we foster each child's creativity to help students think outside the box and apply their imagination to other aspects of their lives.



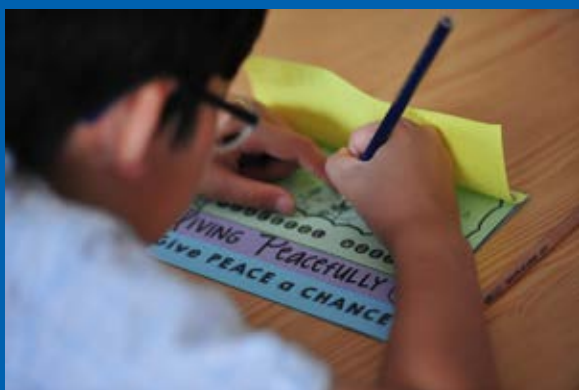
Creativity is in addition to knowledge and personal development, and is a vital link in the comprehensive development of children. QAIS has a wide range of creative opportunities for students to enjoy.

Art, Music, Violin, Design, Drama and Band are offered, in addition to after school activities that promote the arts.



In our vision for the broad development of children, we pay close attention to their expressive development.

Within our school there is a continuous line of bringing together knowledge and skills in drawing, drama, music, crafts, art and culture.



”

Units focus on enduring human themes, such as traditions and identity, that show students the relevance of visual art in their own lives. Lessons offer opportunities for active inquiry as students learn and understand that art offers a way for people to share what they see and feel about themselves and others across time and place. Visual art techniques and skills are learned not as isolated concepts, but as ways in which students interpret ideas and express their own.

By emphasizing the importance of thinking, planning, and reflection in creating original artworks, students go beyond simple “arts and crafts.” Emphasis is placed not on the final product, but on the experimentation and inquiry that takes place throughout the art-making process.” -QAIS PE teacher.



HEALTHY BODY HEALTHY MIND

PHYSICAL EDUCATION & SPORTS



QAIS IS ACTIVE AND HEALTHY

BEING ACTIVE IS AN ESSENTIAL PART OF A BALANCED EDUCATION AND LIFESTYLE, AND AT QAIS STUDENTS BENEFIT FROM A VARIETY OF PHYSICAL ACTIVITIES.

Rolling, tumbling, climbing, and running are basic forms of exercise, and they all contribute to healthier lifestyles. Learning the importance of physical health while young inspires us to continue this throughout our lives. QAIS coaches train our sports teams, which participate and compete in leagues and tournaments.

Activities include soccer, basketball, table tennis, dance, and a variety of others. Additionally, to further support holistic health, QAIS students learn about proper diet and safety.

Students from Grade 1 to Grade 11 have Physical Education classes several times a week. Not only do these classes provide fun ways of gaining athletic skill, they also teach students important life concepts, such as teamwork and cooperation.





what's
your
language?

THE CORE OF LEARNING LANGUAGES

At QAIS we believe that language is the core of learning and recognize that language acquisition and progression is essential for discovering and sustaining cultural identity, personal development, and intercultural understanding.

As English is the primary language of instruction, QAIS recognizes the need for a program that enables students to achieve full competence in this language. At QAIS, all faculty members understand their role as language teachers and acknowledge their responsibility to respond creatively and purposefully to the challenges presented by a multilingual and multicultural classroom.



QAIS strongly believes in the importance of Chinese Language and culture study for students; therefore, each classroom, from Toddler through grade 4, is staffed by a qualified international teacher and a qualified Chinese teacher. Grades 1-12 see additional Chinese programmes taught by specialist PYP, MYP and DP Chinese teachers, allowing students the chance to graduate with a high degree of Chinese Language fluency and to excel in Chinese literature. Students are encouraged to use Chinese outside of the classroom as often as they can to maintain and advance their skill level.



Research has shown that maintaining one's mother-tongue proves highly beneficial in learning other languages. Being multi-lingual supports our mission and vision of valuing intercultural education, and QAIS encourages this in both its students and staff.





“

Mastering one or several foreign languages is a powerful tool. In the era of information, possessing the skills to access ideas, and to contribute to the construction of knowledge in multiple languages is what distinguishes learners and knowers. More than adding to the international perspective, speaking foreign languages enables people to understand different value systems, different degrees of truth, and different conceptions of life...

In a few words, this skill can make us better learners and human beings. This is why we value foreign languages at QAIS, because not only is this belief aligned with our mission statement, but also with our hope that we inspire students to become actively engaged in being part of the global community.”

- QAIS MYP Coordinator

READING BUDDIES

FREQUENTLY ASKED QUESTIONS

SCHOOL INFORMATION



SCHOOL HOURS

Monday to Friday:

Montessori

8:00 am to 3:00 pm

PYP & Secondary

8:00 am to 3:10 pm



SCHOOL UNIFORM

A QAIS uniform is required for all students from Early Childhood to Grade 12. Uniforms are intended to achieve similarity of appearance, clearly identifying the students as part of QAIS, while minimizing distractions due to clothing choice.

Students who choose not to arrive at school with their uniform will be given a uniform to wear for the school day. The student will be charged a rental and dry-cleaning fee of ¥50 for the day, which may be deducted from the deposit if unpaid.

HOMEWORK AND READING

Homework is seen as providing students with opportunities for meaningful and engaging continuations of learning from the classroom into the home when appropriate.



Homework will support the development of five transdisciplinary skills (research, thinking, self-management, social and communication) as well as develop or deepen student understanding of concepts currently explored in the units of inquiry and /or subject areas.

Homework for Lower School will be given every night Monday through Thursday.

Teachers are expected to assign reasonable amounts of homework to support this philosophy and to further extend the students' learning in valuable ways.



MEALS AND SNACKS

Snacks are provided by QAIS every morning and afternoon to all students.

A catered, nutritionally balanced meal is served daily in the cafeteria.

In Toddler and Early Childhood, students eat with their classes and with their teachers.

A weekly menu is sent home electronically every Thursday. Students whose religious, medical, or personal needs necessitate that they bring their own lunch and snacks should adhere to the Nut-Sensitive Campus policy.

INFO CHAT

QAIS uses a WeChat account to support communication between home and school administration. It is intended for informational purposes only as the communications will be sent home from time to time regarding upcoming events, policy reminders, or a change in schedule.

Separately, parents can use the QAIS info Wechat to communicate with our front desk during business hours.

SCHOOL BUS

Students at QAIS can choose to take the school bus which goes to various destinations around Qingdao.

Each bus is accompanied by a bus monitor that will ride the bus until the last child is off.

SPECIAL EVENTS

QAIS will hold several special events throughout the school year, such as Peace Day, International Day, Journey through Montessori and IB, Montessori for Toddlers, Chinese New Year, Family Fun Run, Spring Concert, and Graduation.

Parents are asked to participate in helping to organize and execute these events to ensure that they run smoothly for the school community.

YEARBOOK

Individual and class group pictures are taken at QAIS. QAIS and the secondary Yearbook Committee put together a yearbook including photos of all children and activities throughout the year.

ACADEMIC YEAR AND DAILY SCHEDULE

The Academic year is comprised of thirty-six weeks, divided into two semesters, totaling one hundred eighty (180) school days. The annual calendar, with beginning and end dates for each semester, holidays, parent conferences and teacher workdays, is provided separately.

SCHOOL MEETINGS

Towards the beginning of the school year, parents are invited to an open event at which they will meet teachers and hear presentations. Throughout the year there will be parent teacher conferences to discuss student progress and concerns at home.

Please refer to the school calendar for an overview.

PARENT/TEACHER COMMUNICATION

Each teacher maintains consistent communication with parents using a variety of methods including managebac, Wechat, email, mobile, or communication books. Newsletters are regularly distributed by email. In Early Childhood, students carry a communication book so parents can monitor performance and read special notes.

PARENT HUB

All parents have access to the password protected Parent Hub where you can have access to all important administrative documents and forms such as:

Documents: Master Schedule, Rotating Schedule, Campus Map, Policies etc.
Uniform Order Form
Student Absence/Dismissal Forms
Record Requests
Withdrawal Notice

WEEKLY UPDATE

QAIS sends a weekly update email every week during the academic year, to include upcoming event information, important school notices, and information about recent happenings in the school. You can sign up for our Weekly Messenger through our website. Please add info@qingdaoam-erasia.org to your address book to ensure that you receive this important information.

THERE IS MORE ON THE NEXT PAGE

FREQUENTLY ASKED QUESTIONS

SCHOOL INFORMATION



MANAGEBAC

QAIS utilizes the web-based Managebac system to support organization of the school's program.

Additionally, this system is utilized to facilitate communication between home and school.

Information related to your child's performance in school as well as end-of-term reports will be shared through this system.

All parents and families have access to the Managebac System, and each account is password protected. Parents will receive login information during the orientation process.

PARENT EDUCATION

Parent education events are regularly coordinated at QAIS. The more knowledge the parents have about both the Montessori and IB philosophies, along with the school's policies, the more consistent a child's environment will be, and the more effective our work will be.

In addition, parental support is imperative to the success of a child's education and to the school's growth and development. Parent Education nights and/or lesson showcases provide a forum for all of us to learn more about each other and how to best help the child.

In addition, QAIS has many parent resources available in the library. Parents are encouraged to check out materials related to Montessori education and child development, as well as International Baccalaureate Literature and International Issues in Education.

PARENT ASSOCIATION

At QAIS we have a Parent Association that includes all parents of the school. Newcomers can choose to be part of the official Parent Association that meets on a regular basis.

In cooperation with the school the Parent Association organizes a number of activities such as International Day, Cultural and Holiday Celebrations, Charity events, Family Fun Run, Teacher appreciation day and more. The Parent Association also plays a role in welcoming new families and providing support for existing families.

Where there is need the Parent Association organizes meetings on important issues. The objective of the Parent Association is to promote the relationship between school and families. to check out materials related to Montessori education and child development, as well as International Baccalaureate Literature and International Issues in Education.

COMPUTER

All students in grades 4 to 12 are required to have their own laptop computer. The computer must run Mac OS 10.7 or higher. Each student is responsible for making sure that his/her computer remains in good working condition for any word processing, web browsing, or other classroom uses. This includes ensuring that the battery is charged, that software is up-to-date, etc. Student computers must run licensed, recent versions of Microsoft Word, PowerPoint, and Excel; Pages, Keynote and Numbers (from Apple's iWork suite) are also recommended for students using a Macintosh OS. 'Open-source' software suites are not recommended.

ACADEMIC PROGRAMS

INTERNATIONAL GRADE LEVEL EQUIVALENTS



AGE	QAIS	US	UK		AUSTRALIA	CHINA	FRANCE
1.5-3	TODDLER						
3-4	Early Childhood		NURCERY/RE-CEPTION	KEY STAGE 0		KINDERGAR-TEN	PETITE
4-5		PRESCHOOL					MOYENNE
5-6		KINDER-GARTEN	YEAR 1	KEY STAGE 1	YEAR 1		GRANDE
6-7		PYP GRADE 1	GRADE 1				YEAR 2
7-8	PYP GRADE 2	GRADE 2	YEAR 3	KEY STAGE 2	YEAR 2	GRADE 2	CE 1
8-9	PYP GRADE 3	GRADE 3	YEAR 4		YEAR 3	GRADE 3	CE 2
9-10	PYP GRADE 4	GRADE 4	YEAR 5		YEAR 4	GRADE 4	CM 1
10-11	PYP GRADE 5	GRADE 5	YEAR 6		YEAR 5	GRADE 5	CM 2
11-12	MYP GRADE 6	GRADE 6	YEAR 7	KEY STAGE 3	YEAR 6	GRADE 6	6ème
12-13	MYP GRADE 7	GRADE 7	YEAR 8		YEAR 7	GRADE 7	5ème
13-14	MYP GRADE 8	GRADE 8	YEAR 9		YEAR 8	GRADE 8	4ème
14-15	MYP GRADE 9	GRADE 9	YEAR 10	KEY STAGE 4 GCSE/IGCSE	YEAR 9	GRADE 9	3ème
15-16	MYP GRADE 10	GRADE 10	YEAR 11		YEAR 10	GRADE 10	2ème
16-17	DP GRADE 11	GRADE 11	YEAR 12	KEY STAGE 5 AS/A LEVEL	YEAR 11	GRADE 11	1ème
17-18	DP GRADE 12		YEAR 13		YEAR 12	GRADE 12	TERMINALE

10 REASONS TO CHOOSE QAIS



- Child-centered
- Individualized instruction
- Over 30 nationalities and territories represented
- True international education
- The most rigorous international program recognized in more than 160 countries
- IB Diploma preferred by leading universities worldwide
- Wide range of extracurricular activities
- World-Class Drama/Music Program
- Newly renovated campus facilities
- State-of-the-Art Centralized Air Purification System



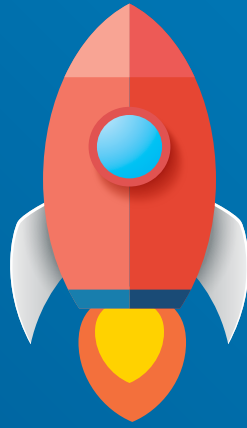


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AUTHORIZATION HISTORY



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INTERNATIONAL
SCHOOLS
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JANUARY 2018**

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ACCREDITATION
OCTOBER 2017**



**IB MYP AUTHORIZATION
JULY 2015**

**EC&TODDLER MSA
ACCREDITATION
NOVEMBER 2014**



**IB PYP AUTHORIZATION
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**IB DIPLOMA
AUTHORIZATION
MAY 2014**

QAIS HAS BEEN FOUNDED IN JULY 2011